

**ADAMS COUNTY, COLORADO
AMENDMENT THREE 2018.839 FOR
LIFE SKILLS SERVICES**

THIS AMENDMENT THREE TO PURCHASE OF SERVICE AGREEMENT 2016.221 is entered into this 11 day of September, 2018, by and between the Board of County Commissioners of Adams County, Colorado, located at 4430 South Adams County Parkway, Brighton, Colorado 80601, hereinafter referred to as the "County," and The Hope Initiative, located at, P.O. Box 350458, Westminster, Colorado, 80035, hereinafter referred to as the "Contractor." The County and the Contractor may be collectively referred to herein as the "Parties".

RECITALS

WHEREAS, on March 3, 2017, the County entered into a Purchase of Service Agreement 2016.221 with Contractor; and,

WHEREAS, on May 23, 2017, the County renewed the Purchase of Service Agreement 2017.253 with Contractor to extend the agreement until May 31, 2018; and,

WHEREAS, the County and the Contractor mutually desire to amend the Service Agreement to extend the agreement.

NOW, THEREFORE, for the consideration set forth herein, the sufficiency of which is mutually acknowledged by the parties, the County and the Contractor agree as follows:

1. The Service Agreement is hereby amended to extend the term of the Agreement for one additional year from June 1, 2018 to May 31, 2019.
2. The fee schedule shall be in the not to exceed amount of one hundred fifty thousand dollars (\$150,000.00).
3. This agreement is being paid with CORE grant funds. As a material term of this Agreement, and in order to receive payment for services rendered, Contractor shall submit all invoices within 30 days it provides services. No County funds have been or will be appropriated to pay for Contractor's services pursuant to this agreement. In the event the Contractor fails to submit invoices as required by this paragraph, Contractor understands that grant funds will no longer be available for payment, and the Contractor will be barred from receiving payment for its services. Invoices for fixed rate payments are due no later than the 8th of every month. Fee for service payments are due no later than the 10th of every month.
4. The Service Agreement and this Amendment Three contain the entire understanding of the parties hereto and neither it, nor the rights and obligations hereunder, may be changed, modified, or waived except by an instrument in writing that is signed by both parties. Except as amended by this Amendment, and any prior amendment(s), the terms and conditions of the Agreement remain in full force and effect. In the event of any conflicts between the terms, conditions, or provisions of the Service Agreement and this

Amendment Three, the terms, conditions, and provisions of this Amendment Three shall control.

5. The Recitals contained in this Amendment Three are incorporated into the body hereof and accurately reflect the intent and agreement of the parties.
6. This Amendment Three may be executed in multiple counterparts, each of which shall be deemed to be an original and all of which taken together shall constitute Three and the same agreement.
7. Nothing expressed or implied in this Amendment Three is intended or shall be construed to confer upon or to give to, any person other than the parties, any right, remedy, or claim under or by reason of this Amendment Three or any terms, conditions, or provisions hereof. All terms, conditions, and provisions in this Amendment Three by and on behalf of the County and the Contractor shall be for the sole and exclusive benefit of the County and the Contractor.
8. If any provision of this Amendment Three is determined to be unenforceable or invalid for any reason, the remainder of the Amendment Three shall remain in effect, unless otherwise terminated in accordance with the terms contained in the Service Agreement.
9. Each party represents and warrants that it has the power and ability to enter into this Amendment Three, to grant the rights granted herein, and to perform the duties and obligations herein described.

IN WITNESS WHEREOF, the County and the Contractor have caused their names to be affixed.

ADAMS COUNTY, COLORADO
BOARD OF COUNTY COMMISSIONERS

Mary Hodge
Mary Hodge

9/11/18
Date

THE HOPE INITIATIVE

Kris Laurini
Print Name

[Signature]
Signature

Director
Print Title

9/11/18
Date

ATTEST: STAN MARTIN
CLERK AND RECORDER

Channa
Deputy Clerk

APPROVED AS TO FORM:

[Signature]
County Attorney

PROGRAM DESCRIPTION/FEE SCHEDULE

The HOPE Initiative is an abuse prevention program designed to provide individualized parenting education and life skills training to parents with intellectual disability, or learning difficulties. Families in which a parent has intellectual disability are at higher risk for abuse and neglect. Parents with intellectual disabilities typically do not benefit from mainstream parenting classes, and learn more effectively with repetitive individualized hands-on instruction, concrete examples and demonstrations of techniques in the context of actual parenting situations. The HOPE Initiative has been providing this specialized education and training to families for 33 years.

The HOPE Initiative utilizes a home-based parent-training model to teach parenting skills in the context of the family's daily life. Training includes weekly home visitation, phone support, crisis intervention, and material from the HOPE Parenting Curriculum.

SERVICE CRITERIA:

- ✓ At least one parent must have an intellectual disability cognitive limitation, or learning limitation. HOPE does not require IQ testing, since many parents with intellectual disabilities are not identified. We accept any parent who it appears would benefit from a hands-on, individualized learning environment with information presented in a concrete repetitive way. Parents with intellectual limitations often do not disclose their difficulties and present as though they understand when they do not. This is usually due to a lifetime of negative experiences. A list of common characteristics can be provided to assist you in identifying clients that can benefit from our services. Most of our parents fall in the following ranges:
 - IQ 70 or below
 - IQ 70 – 79 Borderline Range
 - IQ 80 – 89 Low Average Range
 - Concurrent deficits in at least two domains of adaptive functioning. Adaptive behavior domains typically include:
 - Conceptual skills (communication, language, time, money, academic)
 - Social Skills (interpersonal skills, social responsibility recreation, friendships)
 - Practical skills (daily living skills, work, travel)
 - We accept any parent who it appears would benefit from a hands-on individualized, repetitive learning environment with information presented in a concrete repetitive way. Parent with cognitive limitations often do not disclose their difficulties and present as though they understand when they do not. This is usually due to a lifetime of negative experiences. A list of common qualities is included to assist you in identifying clients that can benefit from our services. Parents that qualify for HOPE services may have had special education services while in school.
- ✓ The children may be in the home (preferred) or placed out of the home.
- ✓ Parents may have voluntary DHS cases or participate through a court ordered treatment plan.

FEE SCHEDULE:

\$720.00 per month to include services listed below.

SERVICES PROVIDED:

- ✓ Weekly visits in the home or community. A qualified parent educator provides individualized parent education, and life skills training. The parent educator uses hands-on demonstration, repetition, role modeling and "teaching moments" that arise during visits making information more relevant. The parent educator also presents material on a variety of topics from the *HOPE Parenting Curriculum*. Visits take place in the community when it facilitates learning opportunities. If home visits are not possible or the children are in placement, visits can take place at DHS visitation rooms or other designated location.
- ✓ Safety Proofing of the home (safety equipment provided) when children are in the home
- ✓ Access to HOPE Client Assistance Fund (with director approval)
- ✓ Parent educators are available to parents after hours to provide assistance with problem solving and crisis intervention.
- ✓ Initial written assessment provided 30 days after intake.
- ✓ Monthly Status Report
- ✓ Written assessment provided 90 days after intake.
- ✓ Ongoing communication with Caseworker and other service providers to ensure continuity of service and assistance to DHS in providing appropriate accommodations in accordance with the American with Disabilities Act.
- ✓ Attendance at Family Team Meetings, professional staffings, court hearings
- ✓ Parent educators can use weekly visits to provide court ordered supervision of visits between parents and their children in foster care placement, when appropriate. (negotiated on a case by case basis and in accordance with overall parent education plan)
- ✓ Transportation of children or parents to supervised visits (negotiated on a case by case basis)
- ✓ In cases where parents are unable to demonstrate skills that would allow them to provide for their children, termination of parental rights or relinquishment becomes necessary. HOPE parent educators qualify as expert witnesses in "Parenting with special emphasis on intellectual disabilities". The HOPE Initiative can substantiate to the courts that the parents received educational support and opportunities in a manner that accommodates their individual learning style and level of functioning; and that the Department made reasonable efforts to reunite the family. In these cases, The HOPE Initiative supports the parent through the process and assists them with making a life book for their child, if they are interested.
- ✓ Discharge Summary

For more information contact: Kris Saurini, Director at 303-362-0990
or email at kris.saurini@thehopeinitiative.org